

St. Francis CE (Aided) Junior School



Homework Policy

Our Vision

Through our planned curriculum, enrichment activities and school ethos, we aspire to develop our children into responsible global citizens who will be able to enjoy fully our diverse world and have many choices and opportunities open to them.

We hope that by Year 7 our children are able to shine their light further into the community (rather than hiding it), while maintaining a strong sense of self-identity, valuing who they are and showing humility and endurance in lifelong learning.

We take inspiration from Matthew 5: 14-16:

4 “You are the light of the world. A town built on a hill cannot be hidden. 15 Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. 16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

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Approved by: Governing Body/Curriculum Committee

At St Francis' we believe homework consolidates and reinforces skills and understanding in numeracy, literacy and other curriculum areas, helps raise the level of achievement of individual pupils, provides opportunities for parents and children to work together and, thereby, fostering an effective partnership between home and school.

This homework policy has been reviewed in the light of comments retrieved from parental questionnaires and parental consultations.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the HomeSchool Agreement. We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.' A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for secondary school. To provide additional support we also offer homework clubs on a weekly basis for all year groups at lunchtime.

Expectations

That children will complete the following homework activities on regular basis through the week.

1. Reading opportunities- x4 per week- using the Reading Journal tasks x1 for Y3/4 and x2 for Y5/6 on a weekly basis.
2. Tables work and number bonds – see homework grids
3. Spelling – every week- individual levels of differentiation

Further activities to accumulate points from the Homework Grids in the Journal. At the end of each "unit" points will be totalled and rewards of either Bronze, Silver or Gold award will be made.

For further guidance please see individual teachers and termly letters.

Role of the Governing Body

The Governing Body has:

delegated powers and responsibilities to the Pupil Outcomes Committee and to the Headteacher to oversee the development of this policy and responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Headteacher

The Headteacher will:

promote this policy by raising its status and importance;
ensure that homework is built into teachers planning;
provide supportive guidance for parents;

keep up to date with new developments with regard to homework;
monitor and evaluate this policy

Role of the Teachers Teachers will ensure:

- they integrate homework into their planning;
- that there is an interesting range of tasks or activities;
- explain when, what and how the work is to be done so that each
- child clearly understands;
- provide feedback that it is felt is appropriate

Role of Parents/Carers Parents/carers are asked to:

- sign the Home-School Agreement indicating their support for homework;
- praise the value of homework to their children;
- provide a suitable space in their home where their children can concentrate on their homework;
- establish a homework routine such as no television;
- provide materials pens, pencils etc.;
- go through the homework before their child starts and discuss the completed work when finished;
- make the experience pleasurable;
- find time to work with their child or be at hand if a problem arises;
- discuss, encourage and praise their child's efforts;
- contact the school if they are not sure of some aspect of the homework;
- contribute to school evaluation so the school can monitor and evaluate its effectiveness

In this way we can ensure that all children are able to use homework opportunities as a time and place to broaden and develop their knowledge and understanding of the world around them in order that they can "be the best that they can be."